# **ETH**zürich

# Data science and statistics in molecular plant breeding

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# LegumeLegacy

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#### Genome – trait associations



#### **Identify genomic regions (DNA sequences) that control / influence target phenotypic traits**

- Marker trait associations
	- − Linkage mapping and quantitative trait locus (QTL) analysis
		- − Single marker regression, interval mapping, multiple regression, …
- Genome wide association mapping
	- − Analyse the whole genome in a large number of diverse populations
	- − Generalised linear models, linear mixed models, Bayesian approaches, …
- Identification of candidate genes (i.e. genes controlling the trait)
	- − Sequence comparisons to model species (BLAST analysis in large databases)
	- Transcriptomics (analysis of gene expression)
- Validation of candidate genes







#### What is genetic diversity?





• Genetic diversity can be defined as the genetic differences between individuals within a species or a population

How can genetic diversity be measured?



• Calculation of genetic diversity (or similarity) based on **pedigree information** → Identity By Descent (IBD)



#### Coefficient of coancestry



- The similarity (or diversity) between two individuals can be expressed using the **coefficient of coancestry Θij**
- The concestry coefficient is defined as **the probabilty that two alleles at a locus, drawn at random from two individuals are identitical by descent**
- Examples:
	- $−$  parent  $-$  offspring  $Θ = (1/2)^2 = 1/4$
	- $-$  half-sibs  $\Theta = (1/2)^3 = 1/8$
	- $-$  full-sibs  $\Theta = (1/2)^3 + (1/2)^3 = 1/4$

#### Calculating the coancestry coefficient



- Algorithms to obtain kinship coefficients often use a technique called "path counting«
- To get the coancestry coefficient for X and Y, we would identify the path linking them through their common ancestor(s)



• If the X and Y have ancestor A in common, and if there are n individuals (including X, Y) in the path linking them through A, then the coancestry of X and Y , is

$$
\theta_{XY} = \left(\frac{1}{2}\right)^n
$$

• If there are several ancestors, this expression is summed over all the ancestors

# Path counting: parent-offspring



 $\boldsymbol{X}$ Y

• The common ancestor of parent X and child Y is X. The path linking X; Y to their common ancestor is  $YX$  and this has  $n = 2$  individuals. Therefore

$$
\theta_{XY} = \left(\frac{1}{2}\right)^2 = \frac{1}{4}
$$



#### Path counting: half sibs





• The common ancestor of half sibs X and Y is V. The path linking X, Y to their common ancestor is XVY and this has  $n = 3$  individuals. Therefore

$$
\theta_{XY} = \left(\frac{1}{2}\right)^3 = \frac{1}{8}
$$



#### Path counting: full sibs





• The common ancestors of full sibs X and Y are U and V. The paths linking X and Y to their common ancestors are XUY and XVY and these each have n = 3 individuals, therefore

$$
\theta_{XY} = \left(\frac{1}{2}\right)^3 + \left(\frac{1}{2}\right)^3 = \frac{1}{4}
$$



# Path counting: first cousins





• Calculate the kinship coefficient for first cousins X, Y using path counting



#### Limitations of pedigree-based estimates of genetic diversity



- Often very complex pedigrees in breeding schemes, particularly for population-based cultivars in outbreeding crops
- Pedigree information not or only partially available
- No comparison possible to unrelated populations, wild ancestors etc.





#### Estimating genetic diversity

#### **Compare heritable properties of individuals and calculate genetic diversity**

- **Phenotypic markers**
	- − binary traits
		- − leaf marks, awns
	- − quantitative traits
		- − leaf width, spike length, plant height, flower morphology,…
	- − need to eliminate effects caused by environmental factors
		- $\rightarrow$  replicated field trials





#### Estimating genetic diversity



- **Molecular genetic markers**
	- − Differences in DNA sequences
		- − Large number of markers available
		- − Not influenced by the environment
	- − Various marker systems
		- − **S**imple **S**equence **R**epeats
		- − **A**mplified **F**ragment **L**ength **P**olymorphism
		- − **S**ingle **N**ucleotide **P**olymorphism
		- − **G**enotyping **B**y **S**equencing

− …



• Repetitive DNA motifs (2-4bp)



• Polymorphisms: variable number of repeated elements

• Flanking regions are often conserved  $\rightarrow$  PCR amplification

















#### Estimating genetic diversity



- Describe individuals under investigation with as many markers (phenotypic or genotypic) as available
- Compute pairwise differences between individuals using all marker information
- Different measures available depending on marker data
	- − **Euclidean Squared Distance**

$$
E_{ij}^2 = \sum_{k} (x_{ki} - x_{kj})^2
$$

- $i_{i,j}$  = individual plants,  $k_{k}$  = marker locus
- − phenotypic data (qualitative and quantitative)
- − dominant marker data (e.g. AFLP): equals the number of marker differences between two individuals

#### Euclidean squared distance



- Example
	- − Two individual plants (A, B)
	- − Two traits (plant height, number of flowers)



- $E^2 = (150-120)^2 + (15-35)^2 = 130$ 
	- Different scales  $\rightarrow$  scale (and center) data

#### Measures of genetic diversity

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- Simple Matching Coefficient
	- $-(a + d)/(a + b + c + d)$
	- − for dominant marker data (AFLP)
	- − considers that absence corresponds to homozygous loci
- Jaccard Coefficient
	- $a/(a + b + c)$
	- − for co-dominant data (SSR)
	- − only counts bands present in either individual
- Nei-Li Coefficients
	- $2a/(2a + b + c)$
	- − for co-dominant data (SSR)
	- − percentage of shared bands



#### Measures of genetic diversity



- **Identity By State (IBS)**
	- − proportion of loci at which two individuals share the same alleles (1 for complete identity)
	- − note the difference to IBD (independent mutations
- **Rogers Distance** *RD* =1− *IBS*
- **Modified Rogers Distance**

$$
MRD = \sqrt{1 - IBS}
$$

− for co-dominant data (SNP)

#### Data analysis / interpretation



• Analysis of genetic diversity usually involves a large number of individuals characterised at a large number of loci



- Multivariate descriptive analyses facilitate the identification of groups of individuals
	- − cluster analysis
	- − principle component analysis
	- − multidimensional scaling

#### Cluster analysis





- group observations using objective criteria
- calculate similarity or difference between individual observations (e.g.using Euclidean distance)
- draw graphical representation starting with most similar observation
- and 'let the tree grow'
- various clustering algorithms depending on research question



#### Clustering algorithms



- UPGMA: unweighted pair group method with arithmetic mean
	- − Proximity between two clusters is the arithmetic mean of all the proximities between the objects of one, on one side, and the objects of the other, on the other side.
- Ward's method of minimal increase of sum of squares
	- − Proximity between two clusters is the magnitude by which the summed square in their joint cluster will be greater than the combined summed square in these two clusters
- 









#### Interpreting dendrograms







#### Interpreting dendrograms

- Define numer of relevant clusters
- Bootstrap analysis for cluster support







# **Principal Component Analysis**

basic idea: visualise multidimensional data

- reduce the dimension of the data set
- retain most important variation of the data
- transform original data into new uncorrelated variables in a way that variation on new variables is maximised

## history

- 1901: first proposed (Karl Pearson)
- 1933: general procedures established (Harold Hotelling)
- 1970's: widely adopted

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The principles of principal component analysis

## Principle Components (PC)

- represent the underlying structure in the data
- give the directions where there is the most variance





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# The principles of principal component analysis

# Principle Components (PC)

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- give the directions where there is the most variance
- are linear combinations of the original variables





The principles of principal component analysis

# Principle Components (PC)

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- are linear combinations of the original variables (PC  $1 = a_1x + b_1y$ )
- are orthogonal (uncorrelated) to each other



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### Principal component analysis

- Visualisation of similarity or relatedness of samples
- The closer the point, the more similar the samples





#### Multidimensional scaling

- visualizing between-object distances in a multidimensional space by minimizing a loss function
- based on distance matrix
- when based on Euclidean distance == Principle component analysis!





PCO1 vs. PCO2





# **FROM MARKER DATA TO POPULATION STRUCTURE**



## AFLP (Amplified Fragment Length Polymorphism)







#### AFLP peaks





#### **AFLP patterns of three red clover cultivars**









Data matrix >> principle component analysis

Distance matrix >> cluster analysis,

multidimensional scaling

#### Data analysis







#### Exercise

• Genetic diversity among individuals





#### Exercise - AFLP data







#### Exercise - Genetic distance



• Calculate the genetic distance between plants 1, 2 and 3 using the following formula:

$$
E_{ij}^2 = \sum_{k} (x_{ki} - x_{kj})^2
$$

 $i,j$  = individual plants,  $k$  = marker locus

• Draw a dendrogram illustrating the relationships among the plants



• Calculate the genetic distance between plants 1, 2 and 3 using the following formula:

- $i,j$  = individual plants,  $k =$ marker locus
- Draw a dendrogram illustrating the relationships among the  $E_{ij}^2 = \sum_k (x_{ki} - x_{kj})^2$ <br>i,j = individual plants,<br>marker locus<br>Draw a dendrograr<br>illustrating the<br>relationships amon<br>plants





#### • Binary matrix



#### • Distance matrix





#### Exercise - dendrogram









**Five populations of** *Centaurea jacea* have been sampled from five countries (**Switzerland; CH, Hungary; HU, Italy; IT, Norway; NO and Slovenia; SL**). Populations consisted of **19 individual plants each** and were analysed using amplified fragment length polymorphism (AFLP) markers. The file "centData.txt" contains the data of **268 markers** for the 95 individual plants. Use **multivariate analyses such as cluster analysis, principle components analysis (PCA) and analysis of molecular variance (AMOVA).** You profit the most if you try to find the solutions yourself. However, don't hesitate to ask for assistance during the lecture. Also, a possible solution is given in

"https://n.ethz.ch/~rolandko/download/cent\_fancy.R".

#### Centaurea jacea











# • **MARKER ASSISTED POLYCROSS BREEDING IN ITALIAN RYEGRASS**



## Breeding forage crops



- Mostly cross-pollinating species
	- − Wind or insect pollination
	- − High degree of self-incompatibility
- Breeding mainly focused on population cultivars
	- − Open pollinated cultivars
		- − Population improvement through recurrent selection
	- − Synthetic cultivars
		- − Intercrossing of a limited number of selected parents
		- − Multiplication by random open pollination in isolation

### Ryegrass breeding



- Perennial ryegrass
	- − Important forage grass of temperate regions
	- − Outbreeding species
	- − Poly cross breeding; cultivar = heterogeneous population
- Genetic diversity
	- − Heterosis, combining ability
	- − Inbreeding depression, self-incompatibility
	- − Uniformity >> cultivar registration
	- − Variability >> performance, adaptability

# **Task: Finding optimal diversity**



#### Aim of the study



• To assess the effect of genetic diversity among parental plants on agronomic performance and diversity of polycross progenies





































## Experimental setup





- Molecular characterisation of potential parental plants
- Selection of parents based on AFLP marker diversity
- Genetic and phenotypic assessment of progenies

#### Selection of parental plants

#### • **Plant material**

- − 98 perennial ryegrass plants
- − Advanced breeding germplasm
- − 3 groups (date of heading)
	- − Early, intermediate, late
		- − ~4 days difference between groups
		- − All plants early flowering

#### • **Genetic diversity**

- − 184 AFLP polymorphic markers
- − Pairwise comparison of plants
- $-$  Euclidean squared distance ( $E^2$ )
	- − Marker diversity (Ε2/No. of markers)
- − Multivariate analyses
- − Selection of parental plants based on genetic diversity





#### Diversity among parents

- No grouping of parental germplasm according to date of heading
- Considerable genetic diversity ( $E^2 = 51.7$ )
- AFLP results reflected pedigree information



**Principle Component Analysis**



#### Selection of parental plants

- Polycrosses (PC) with different levels of genetic diversity
	- − Selection of parental plants based on molecular markers
		- − 6 closely related plants >> PC narrow
		- − 6 more distantly related plants >> PC wide
		- − 2 PC per group





Cluster analysis group "late"





Cluster analysis of individual PC



**PC "narrow"**





## Cluster analysis based on 184 AFLP markers







E<sup>2</sup>=Euclidean distance, %=Marker diversity (E $2/$ no. of markers)

# **Diversity is considerably lower in "narrow" polycrosses**

#### Validation of marker data



- Does AFLP diversity reflect the breeding history of the plants?
- Pedigree Information
	- − Pair-crosses
	- − Mutual pollination (only 1 parent known)
	- − Self pollination
- Covariance coefficient
	- − 2 x probability of a shared allele at a locus

#### AFLP – pedigree: PC "narrow"





## **AFLP and pedigree data are consistent**

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#### AFLP – pedigree: PC "wide"







## **Partial consistence**

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### Genetic diversity of progenies

#### • **216 Syn1 plants**

- − 36 progeny per PC
- − 6 progeny per motherplant
- **Genetic diversity**
	- − 184 AFLP markers previously scored in parental plants
	- $-$  Euclidean squared distance ( $E^2$ )




### Separation of populations



#### **Principle Component Analysis**



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# Diversity in parents and Syn 1







### Phenotypic characterisation

- Field trials with Syn1 and Syn2 populations in 2004
- **Agronomic performance**
	- − Dry matter yield
	- − Plot trials
- **Uniformity**
	- − Heading date (UPOV)
	- − Spaced plant measurements





# Dry matter yield





# Phenotypic variation (heading date)







#### **Conclusions**



- AFLP markers allow for the selection of parental plants with different levels of genetic diversity
- Differences in genetic diversity are partially transmitted to Syn1 progenies
- High genetic diversity among polycross parents can have a positive effect on agronomic performance of progenies